

CENTRE FOR MODERN INDIAN STUDIES (CEMIS)
GEORG-AUGUST-UNIVERSITÄT GÖTTINGEN

Vorlesungsverzeichnis/ Course programme

Wintersemester

2013/ 2014

Winter Term

Waldweg 26
37073 Göttingen

Liebe Studentinnen und Studenten,
 nachfolgend finden Sie Informationen zu den Lehrveranstaltungen, die im Wintersemester 2013/2014 vom Centre for Modern Indian Studies (CeMIS) angeboten werden. Bitte beachten Sie, dass es hinsichtlich der Daten der Veranstaltungen noch zu Änderungen kommen kann. Ergänzungen und Änderungen des Lehrangebots werden so bald wie möglich im Internet-Informationssystem der Uni Göttingen bekannt gemacht (<http://www.univz.uni-goettingen.de>). Maßgeblich sind die Angaben im Uni-VZ.
 Wir wünschen Ihnen ein interessantes und erfolgreiches Semester!
 Ihr Centre for Modern Indian Studies

Dear Students,
 You will find information concerning the courses taught at the Centre for Modern Indian Studies (CeMIS) in the winter term 2013/2014. Please note that the information given can be subject to change. Amendments and changes of the courses will be announced in the database of the University of Göttingen, UniVZ (<http://www.univz.uni-goettingen.de>). The information and specifications given in Uni-VZ are authoritative.
 Wishing you an interesting and successful term!
 Centre for Modern Indian Studies

Generelle Informationen:	Beginn der Lehrveranstaltungen:	21.10.2013
	Ende der Lehrveranstaltungen:	07.02.2014
General information:	Start of teaching:	21.10.2013
	End of teaching:	07.02.2014

Kontakt Studienangelegenheiten/ Contact study programme

CeMIS-Studiengangskoordination/ CeMIS Study Programme Coordination:

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 (Sprechstunde: Dienstag 10-12 Uhr und nach Vereinbarung/
 Office hours: Tuesday 10-12 and as per appointment)

Allgemeine Fragen zum Studiengang/ General questions concerning the degree programme

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<p>1. Telefonnummern und E-Mail-Adressen der Lehrenden und Tutor/innen (alphabetisch) / Telephone numbers and email addresses of teaching staff and tutors (alphabetically)</p>
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Jun.-Prof. Dr. Vollmer	(0551) 39-8170	svollmer@uni-goettingen.de

2. Verzeichnis der Abkürzungen / List of abbreviations

Di = Dienstag/ Tuesday

Do = Donnerstag/ Thursday

ERZ = Waldweg 26

Fr = Freitag/ Friday

KWZ = Heinrich-Düker-Weg, near ThOP

Mi = Mittwoch/ Wednesday

Mo = Montag/ Monday

MZG = Blauer Turm

Oec. = Oeconomicum

S = Seminar/ Seminar

T = Tutorium/ Tutorial

TBA = wird noch bekanntgegeben/To be announced

Ü = Übung/ Practical

V = Vorlesung/ Lecture

VG = Verfügungsgebäude

3. Überblick Module Wintersemester 2013/2014 / Overview Modules winter term 2013/2014

3.1 BACHELOR

Nr. No.	Modul Module		Raum, Zeit Place, Time
B.MIS.101/ B.MIS.103 Grundlagen der Indienforschung I			
990202	Interdisziplinäre Ringvorlesung Grundlagen der Indienforschung I – Eisenlohr (verantwortlich)	Vorlesung/ Lecture	Mo 10-12; ERZ 0.138 Kursplan und –daten: siehe Kursbeschreibung in UniVZ!
990203	Tribal Languages and Culture: Indian Scenario - Gosh	Proseminar	Fr 10-12, ERZ 6.103
B.MIS. 104 Grundlagen der Indienforschung II			
990204	Geschichte und Politik im kolonialen Indien - Schwecke	Proseminar	Di 14-16; ERZ 156
990205	Ressourcen moderner Indienforschung – Meyer	Tutorium/ Tutorial	Di 16-18, ERZ 156 (Beginn am 29.10.13, Termin vom 22.10.2013: wird nach Absprache nachgeholt)
B.MIS. 203 Aufbaumodul: Sozial- und Wirtschaftsgeschichte Indiens			
459650	Krise, Krieg und Unabhängigkeit: Weichenstellungen für das postkoloniale Indien (1937-1956) – Ahuja	Vorlesung/ Lecture	Di 10-12, KWZ 0.601
459653	Krise, Krieg und Unabhängigkeit: Weichenstellungen für das postkoloniale Indien (1937-1956) – Ahuja	Aufbauseminar	Di 12-14, KWZ 0.601
B.MIS. 204 Vertiefungsmodul Moderne Geschichte Indiens			
990221	Health and Medicine in South Asia: A Historical Perspective (1750-1950) - Nair	Seminar	Do 14-16, ERZ 6.101
990211	Health and Medicine in South Asia: A Historical Perspective (1750-1950) – Nair	Übung/ Practical	Do 16-18, ERZ 6.103

B.MIS. 206 Vertiefungsmodul Zeitgeschichte Indiens			
990206	Das moderne Banaras. Urbane Geschichte – Schwecke	Vertiefungsseminar	Fr 12-14, KWZ 2.601
990222	Das moderne Banaras. Urbane Geschichte – Schwecke	Übung/ Practical	Fr 14-16, KWZ 2.601
B.MIS. 301 Economic Development in India			
990239	Ökonomische Entwicklung in Indien/ Economic Development of India – Sathe	Seminar	Di 8-10, ERZ 6.101, Do 8-10 SR11 (no class on Oct 24th), Sat 10-12 CeMIS Board Room, ERZ 2.112
990240	Ökonomische Entwicklung in Indien/ Economic Development of India – Sathe	Übung/ Practical	Mi 8-10: ERZ 6.101, Fr 8-10: ERZ SR11 und Sa 12-14: CeMIS Board Room, ERZ 2.112
B.MIS. 401 Politische Theorien zu Staat und Demokratie im modernen Indien			
990210	Documentary Film and Indian Democracy – Vachani	Seminar	Mo 12-14, ERZ SR11
990241	Documentary Film and Indian Democracy – Vachani	Tutorium/ Tutorial	Do 12-14, CeMIS Board Room ERZ 2.112
B.MIS. 403 Staatliche Institutionen im Modernen Indien			
990214	Governance, State and Society – Bordia	Seminar	Mo 16-18; ERZ SRI
990215	Governance, State and Society – Bordia	Tutorium/ Tutorial	Mi, 14-16; ERZ SRI
B.MIS. 501 Ethnologische Theorien zur Kultur und Gesellschaft Indiens			
990216	Ethnologische Theorien zur Kultur und Gesellschaft Indiens – Eisenlohr	Seminar	Mo 14-16; ERZ 3.113 (fällt aus am 21.10.2013; Ersatztermin: 25.10.2013: Fr 10-12)
990217	Ethnologische Theorien zur Kultur und Gesellschaft Indiens – Eisenlohr	Tutorium/ Tutorial	Mo 16-18; ERZ 3.113 (fällt aus am 21.10.2013; Ersatztermin 25.10.2013: Fr 12-14;)

B.MIS. 504 Vertiefung Kultur und Gesellschaft im modernen Indien			
990218	Nationalism, States and Borders in South Asia – Gupta	Seminar	Do 10-12; ERZ SR I
990219	Nationalism, States and Borders in South Asia – Gupta	Übung/ Practical	Do 12-14; ERZ SR I
B.MIS. 601 Religionswissenschaftliche Theorien mit Bezug zu Indien			
990243	Islam as an Indian Religion – Menon	Seminar	Mi 10-12; ERZ 6.101
990244	Islam as an Indian Religion – Menon	Tutorium/ Tutorial	Mi 12-14; ERZ 6.101
B.MIS. 605 Religionen im modernen Indien I			
990246	Religion in der tamilischen Diaspora – Tschacher	Seminar	Mi 12-14, KWZ 3.701
990247	Religion in der tamilischen Diaspora – Tschacher	Übung/ Practical	14tägl. Do. 8.00-12.00 Uhr CeMIS Board Room ERZ 2.112, ab 7.11.2013
B.MIS. 701 Tamil I			
990224	Tamil I – Tschacher	Sprachkurs	Mo ERZ 6.101; Mi ERZ SRII, Fr ERZ SRII (jeweils/all 14-16)
B.MIS. Tamil III			
990225	Tamil III – Tschacher	Sprachkurs	Mo ERZ 6.101; Fr ERZ 181 (jeweils/all 12-14)
B.MIS. 707 Moderne indische Sprache - Intensivkurs			
990248	Bengali I – Ghosh	Sprachkurs	Di 8-10, Do 16-18, Fr 16- 18 (jeweils/all ERZ SRII)

3.2 MASTER

Nr. No.	Modul Module		Raum, Zeit Place, Time
M.MIS. 101 Interdisciplinary Studies of Modern India			
990226	Introduction to Modern Indian Studies - Roy	Master-seminar	Di 10-13; ERZ 156
990227	Introduction to Modern Indian Studies - Eisenlohr	Tutorium	Di 13-14, ERZ 156
M.MIS. 201 Theories of History and the Social Sciences			
990229	Critical Histories: Theories of History and the Social Sciences – Ahuja	Master-seminar	Mo 14-16; ZHG 1.141
990230	Critical Histories: Theories of History and the Social Sciences – Ahuja	Tutorium/ Tutorial	Mo 16-17 ZHG 1.141
M.MIS. 202a Problems and Debates in Modern Indian Social History I			
990231	Problems and Debates in Indian Social History I – Ahuja	Master-seminar	Mo 10-12; CeMIS Board Room ERZ 2.112 (16.12.: ERZ 6.103)
990250	Problems and Debates in Indian Social History I – Ahuja	Tutorium/ Tutorial	Mo 12-13; CeMIS Board Room ERZ 2.112 (16.12.: ERZ 6.103)
M.MIS. 301 Economic Reform and Social Justice in India			
990251	Economic Reform and Social Justice in India – Vollmer/ Pasha	Master-seminar mit Übung/ with practical	Do 14-18; Oec 1.163; Do, 16.01.2014: ERZ 4.105; Introductory meeting for Seminar and Practical Fr 18.10., 11:30-12:30; Oec 1.162
M.MIS. 401 Political Transformation since 1989			
990232	New Politics in Liberalizing India – Roy	Master-seminar	Do 10-11.30; SR11
990233	New Politics in Liberalizing India – Roy	Tutorium/ Practical	Do 11.30-12.15, SR11

Nr. No.	Modul Module		Raum, Zeit Place, Time
M.MIS. 503 Problems and Debates in the Cultural and Social Anthropology of Modern India I			
990234	Sound in South Asia – Eisenlohr	Master-seminar	Mi 10-12; ERZ SR11; starts on 30.10. class of 23.10.will be on Fr. 08.11.2013: 10-12 (CeMIS Board Room)
990235	Sound in South Asia – Eisenlohr	Tutorium/ Tutorial	Mi 12-13, ERZ SR11, starts on 30.10. class of 23.10.will be on Fr. 08.11.2013: 12-13 (CeMIS Board Room ERZ 2.112)
M.MIS. 503 Problems and Debates in the Cultural and Social Anthropology of Modern India I			
990259	Gender and Health in South Asia – Gutschow	Blocked Master-seminar	entfällt/cancelled
990260	Gender and Health in South Asia – Gutschow	Blockveranstaltung/ Tutorium	entfällt/cancelled
M.MIS. 603 Problems and Debates in the Study of Religion in Modern India I			
990256	Democracy and Development in Postcolonial India - Bhattacharya	Blockveranstaltung/ Masterseminar	Mi 13- 16 (23. Oct.; until 4. Dec); ERZ H111
990257	Democracy and Development in Postcolonial India – Bhattacharya	Blockveranstaltung/ Tutorium	Fr 9-18 (Nov 22) CeMIS Board Room, ERZ 2.112

3.4 WEITERE LEHRVERANSTALTUNGEN/ FURTHER COURSES

Nr. No.			Raum, Zeit Place, Time
M.MIS. 110 Preparing a Research Project			
990228	Preparing a Research Project	Übung/ Practical	TBA
P.Sowi.2 Doktorandenkolloquium			
990258	Seminar for Doctoral Students - Bhattacharya	Seminar	Di 22.10: 10-11; Sa. 16.11.: 10-17; ERZ SR II Sa. 30.11.: 10-17, ERZ SR II

3.5. KOLLOQUIUM/ COLLOQUIUM

(P.Sowi.2)

Modern Indian History and Society Seminar

Mittwochs, 16-18 Uhr, Waldweg 26, Raum 2.112 im CeMIS [wenn nicht anders angekündigt], mehr unter Seite [45].

Wednesdays, 4-6 pm, Waldweg 26, Room 2.112 at CeMIS [unless otherwise specified], for details see page [45].

4. Überblick Lehrveranstaltungen Wintersemester 2013/2014 / Overview courses winter term 2013/2014

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
Vorlesungen/ Lectures				
990202	Grundlagen der Indienforschung I	V 2	Eisenlohr (verantwortlich)	Mo 10-12; ERZ 0.138 Kursplan und –daten: siehe Kursbeschreibung in UniVZ!
459650	Krise, Krieg und Unabhängigkeit: Weichenstellungen für das postkoloniale Indien (1937-1956)	V 2	Ahuja	Di 10-12, KWZ 0.601
Seminare/ Seminars				
990221	Health and Medicine in South Asia: A Historical Perspective (1750-1950)	S 2	Nair	Do 14-16; ERZ 6.101
990206	Das moderne Banaras. Urbane Geschichte	S 2	Schwecke	Fr 12-14, KWZ 2.601
990239	Ökonomische Entwicklung in Indien/ Economic Development of India	S 2	Sathe	Di 8-10, ERZ 6.101, Do 8-10 SRII (no class on Oct 24th), Sat 10-12 ERZ 6.101
990210	Documentary Film and Indian Democracy	S 2	Vachani	Mo 12-14, ERZ SRII
990214	Governance, State, and Society	S 2	Bordia	Mo 16-18; ERZ SRI
990216	Ethnologische Theorien zur Kultur und Gesellschaft Indiens	S 2	Eisenlohr	Mo 14-16; ERZ 3.113 (fällt aus am 21.10.2013; Ersatztermin: 25.10.2013: Fr 10-12)
990218	Nationalism, States and Borders in South Asia	S 2	Gupta	Do 10-12, ERZ SRI
990243	Islam as an Indian Religion	S 2	Menon	Mi 10-12; ERZ 6.101
990246	Religion in der tamilischen Diaspora	S 2	Tschacher	Mi 12-14, KWZ 3.701

Nr. No.	Veranstaltungstitel Course Title	SWS Lessons	Dozent/in Lecturer	Zeit und Raum Time and Place
Proseminar/ Aufbauseminar				
990203	Tribal Languages and Culture: Indian Scenario	PS 2	Ghosh	Fr 10-12, ERZ 6.103
990204	Geschichte und Politik im kolonialen Indien	S 2	Schwecke	Di 14-16; ERZ 156
459653	Krise, Krieg und Unabhängigkeit: Weichenstellungen für das postkoloniale Indien (1937-1956)	S 2	Ahuja	Di 12-14; KWZ 0.601
Masterseminar/ Master Seminars				
990226	Introduction to Modern Indian Studies	M 3	Roy	Di 10-13; ERZ 156
990229	Critical Histories: Theories of History and the Social Sciences	M 2	Ahuja	Mo 14-16 ZHG 1.141
990231	Problems and Debates in Indian Social History I	M 2	Ahuja	Mo 10-12; CeMIS Board Room ERZ 2.112(16.12.: ERZ 6.103)
990251	Economic Reform and Social Justice in India	M 2	Vollmer	Do 14-16; Oec 1.163; 16.01.2014: ERZ 4.105; Introductory meeting for Seminar and Practical Fr 18.10., 11:30-12:30; Oec 1.162
990232	New Politics in Liberalizing India	M 2	Roy	Do. 10-11.30; SR11
990234	Sound in South Asia	M 2	Eisenlohr	Mi 10-12; ERZ SR11, class of 23.10. will be on Fr 08.11.2013: 10-12
990259	Gender and Health in South Asia	M 2	Gutschow	entfällt/cancelled
990256	Democracy and Development in Postcolonial India	M 2	Bhattacharya	block: Mi 13- 16 (23. Oct.; until 4. Dec); ERZ H111

Übungen/ Practicals				
990211	Health and Medicine in South Asia: A Historical Perspective (1750-1950)	Ü 2	Nair	Do 16-18; ERZ 6.103
990222	Das moderne Banaras. Urbane Geschichte	Ü 2	Schwecke	Fr 14-16, KWZ 2.601
990240	Ökonomische Entwicklung in Indien/ Economic Development of India	Ü 2	Sathe	Mi 8-10 ERZ 6.101, Fr 8-10 ERZ SRII und Sat 12-14 CeMIS Board Room ERZ 2.112
990219	Nationalism, States and Borders in South Asia	Ü 2	Gupta	Do 12-14; ERZ SRI
990247	Religion in der tamilischen Diaspora	Ü 2	Tschacher	14tägl. Do. 8.00-12.00 Uhr CeMIS Board Room ERZ 2.112, ab 7.11.2013
990251	Economic Reform and Social Justice in India	Ü 2	Pasha	Do 16-18, Oec 1.163; 16.01.2014: ERZ 4.105 Introductory meeting for Seminar and Practical Fr 18.10., 11:30-12:30; Oec 1.162
Tutorien/ Tutorials				
990205	Ressourcen moderner Indienforschung	T 2	Meyer	Di 16-18, ERZ 156 (Beginn am 29.10.13, Termin vom 22.10. wird nach Absprache nachgeholt)
990241	Documentary Film and Indian Democracy	T 2	Vachani	Do 12-14, CeMIS Board Room ERZ 2.112
990215	Governance, State, and Society	T 2	Bordia	Mi, 14-16; ERZ SRI
990217	Ethnologische Theorien zur Kultur und Gesellschaft Indiens	T 2	Eisenlohr	Mo 16-18 ERZ 3.113 (; fällt aus am 21.10.2013 Nachholtermin: 25.10.2013: Fr 10-12)
990244	Islam as an Indian Religion	T 2	Menon	Mi 12-14; ERZ 6.101
990227	Introduction to Modern Indian Studies	T 1	Eisenlohr	Di 13-14, ERZ 156

Tutorien Fortsetzung/Tutorials cont.				
990230	Critical Histories: Theories of History and the Social Sciences	T 1	Ahuja	Mo 16-17, ZHG 1.141
990250	Problems and Debates in Indian Social History I	T 1	Ahuja	Mo 12-13, CeMIS Board Room ERZ 2.112 (16.12.: ERZ 6.103)
990233	New Politics in Liberalizing India	T 1	Roy	Do.11.30-12.15, ERZ SR11
990235	Sound in South Asia	T 1	Eisenlohr	Mi 12-13, ERZ SR11, Fr 08.11.2013: 12-13 CeMIS Board Room ERZ 2.112
990260	Gender and Health in South Asia	T 1	Gutschow	entfällt/cancelled
990257	Democracy and Development in Postcolonial India	T 1	Bhattacharya	block: Fr Nov 22, 9 am - 6 pm, CeMIS Board Room, ERZ 2.112
Sprachkurse/ Language Courses				
990224	Tamil I	SP 6	Tschacher	Mo ERZ 6.101; Mi ERZ SR11, Fr ERZ SR11 (jeweils/all 14-16)
990225	Tamil III	SP 4	Tschacher	Mo 12-14 ERZ 6.101; Fr 12-14 ERZ 181
990248	Moderne indische Sprache – Intensivkurs (Bengali)	SP 6	Ghosh	Di 8-10, Do 16-18, Fr 16-18 (jeweils/all ERZ SR11)

Weitere (Lehr-) Veranstaltungen/ Further courses/seminars				
990228	Preparing a Research Project	Ü 2	TBA	TBA
990258	Seminar for Doctoral Students	S 2	Bhattacharya	Di 22.10: 10-11; Sa. 16.11.: 10-17; Sa. 30.11.: 10-17, ERZ SR II
990249	Modern Indian Studies Colloquium	Kolloq.	Eisenlohr (verantwortl.)	Mi 16-18 CeMIS Board Room, 2.112 (see page 45)

5. Hinweise zu den Angaben der folgenden Kommentare / Remarks on the following descriptions

Die folgenden Angaben zu den Lehrveranstaltungen sind aufgeschlüsselt nach folgenden Punkten:

1. Art und Titel der Veranstaltung
2. Zeit und Ort der Veranstaltung
3. Beschreibung der Veranstaltung
4. Kommentar, Literatur

Bezüglich der Anrechenbarkeit der Veranstaltung / Prüfungsgebiete muss das UniVZ konsultiert werden. Es sind die Angaben im UniVZ maßgeblich.

Die Lehrveranstaltungen beginnen, wenn nicht anders angegeben, „c.t.“ („cum tempore“ = 15 Minuten später).

The course descriptions are organized as follows:

1. Type and name of course
2. Time and place
3. Description of the course
4. Introductory bibliography

The availability of the course and preliminary conditions of registration for the examination must be checked on the UniVZ, which is authoritative.

Unless otherwise mentioned, courses begin “c.t.” (“cum tempore”), i.e. 15 minutes later.

6. Kommentiertes Modulverzeichnis / Module schedule, with commentaries

6.1 Lehrveranstaltungen Bachelor / Bachelor Courses

B.MIS.101/ B.MIS.103 GRUNDLAGEN DER INDIENFORSCHUNG I

INTERDISZIPLINÄRE RINGVORLESUNG (990202)

PATRICK EISENLOHR (VERANTWORTLICH)

1. Tribal Languages and Culture: Indian Scenario
2. Mo 10-12; ERZ 0.138 ; 21.10.2013-04.02.2014 (28.10.2013: no class- students attend Arun Ghosh lecture on 1 Nov; 23.12.2013: no session).
3.
 - 21.10. Lalit Vachani
 - 28.10. no class- students attend Prof. Arun Ghosh lecture on 1 Nov, 16.15-17.45 p.m. Waldweg 26, Room 0.138, "Linguistic Situation in India and the position of Bangla therein"
 - 04.11. Torsten Tschacher (Indische Religionen)
 - 11.11. Devika Bordia (Staat und Demokratie)
 - 18.11. Dwaipayyan Bhattacharya (Staat und Demokratie)
 - 25.11. Dhanmanjari Sathe (Entwicklungsökonomie Indiens)
 - 02.12. Sebastian Schwecke (Mod. Ind. Geschichte)
 - 09.12. Srirupa Roy (Staat und Demokratie)
 - 16.12. TBA
 - 23.12. no session
 - 06.01. Arun Ghosh (ICCR chair)
 - 13.01. Aparna Nair (Mod. Ind. Geschichte)
 - 20.01. Radhakrishna Menon (Kultur und Gesellschaft)
 - 27.01. Radhika Gupta (Kultur und Gesellschaft)
 - 03.02. Patrick Eisenlohr (Kultur und Gesellschaft)
4. TBA

PROSEMINAR (990203)

ARUN GHOSH

1. Tribal Languages and Culture: Indian Scenario
2. Fr 10-12, ERZ 6.103; 25.10.2013-07.02.2014.
3. TBA
4. TBA

B.MIS.104 GRUNDLAGEN DER INDIENFORSCHUNG II

PROSEMINAR (990204)

SEBASTIAN SCHWECKE

1. Geschichte und Politik im kolonialen Indien
2. Di 14-16; ERZ 156; 22.10.2013-05.02.2014.
3. Das Proseminar ist als Einführung in die Geschichte und Politik des kolonialen Indiens konzipiert. Anhand von Texten aus der Sekundärliteratur werden u.a. der Kolonialisierungsprozess sowie die Politik der East India Company, der britische Einfluss auf die indische Gesellschaft, die Entwicklung der Wirtschaft im kolonialen Indien, die indische Unabhängigkeitsbewegung sowie die Unabhängigkeit und Teilung Britisch-Indiens behandelt.
4. Sekhar Bandyopadhyay (2009) From Plassey to Partition. A History of Modern India. Hyderabad: Orient BlackSwan. Douglas M. Peers and Nandini Gooptu (ed) (2012) India and the British Empire. Oxford: Oxford University Press.

TUTORIUM (990205)

JOCHEN MEYER

1. Ressourcen moderner Indienforschung
2. Di 16-18, ERZ 156; 29.10.2013-05.02.2014, Ausfalltermin vom 22.10.2013 wird nach Absprache nachgeholt.
3. TBA
4. TBA

INDIENS

VORLESUNG (459650)

RAVI AHUJA

1. Krise, Krieg und Unabhängigkeit: Weichenstellungen für das postkoloniale Indien (1937-1956)"
2. Di 10-12, KWZ 0.601; 22.10.2013-05.02.2014.
3. Die beiden Jahrzehnte zwischen dem Jahr 1937, als der Indische Nationalkongress in den meisten Provinzen "Britisch-Indiens" die Landesregierungen übernahm, während die Zentralregierung weiterhin unter britischer Kontrolle verblieb, und dem Ende des ersten Jahrzehnts der politischen Unabhängigkeit Indiens, zählen sicherlich zu den dramatischsten in der Geschichte des Subkontinents. Die erzwungene Beteiligung Indiens am Zweiten Weltkrieg, eine in ihren Ausmaßen bis dahin ungekannte politische Mobilisierung und Radikalisierung der indischen Bevölkerung, eine der weltweit schwersten Hungersnöte des 20. Jahrhunderts, eine mit "ethnischer Säuberung" einhergehende Neukartierung der politischen Landschaft, breite soziale Aufstandsbewegungen in Teilen des Subkontinents, die heroische Illusion einer demokratischen und sozialistischen politischen Wiedergeburt und der Aufstieg eines scheinbar allmächtigen, das gesellschaftliche Leben planenden Staates zählen zu den markanten Einschnitten, die diese Jahrzehnte und jene, die sie durchlebten, tief prägten. Dabei erschien den Zeitgenossen das Jahr 1947, das Jahr der Unabhängigkeit und der politischen Teilung der Kolonie "Britisch Indien" in die Nachfolgestaaten Indien und Pakistan, als absoluter Abbruch von Kontinuitäten, als kompletter Neuanfang oder, wie Indiens erster Premierminister Jawaharlal Nehru dies formulierte, als Indiens Rendezvous mit dem Schicksal. Entsprechend enden konventionelle historische Darstellungen der modernen indischen Geschichte gewöhnlich im Jahr 1947. Die nachfolgenden Dekaden waren bislang der Erforschung durch Sozialwissenschaftler vorbehalten, während Zeithistoriker erst seit kurzem den Sprung über die "magische Schwelle" des Jahres 1947 wagen. Aber selbst in diesen neueren Darstellungen wird selten hinterfragt, inwiefern der Schritt in die politische Unabhängigkeit einen absoluten Bruch in der Alltagserfahrung und in den Handlungsmustern sozialer Akteure darstellte und inwieweit koloniale politische Strukturen fortwirkten oder dramatische Prozesse sozialen Wandels bereits durch Entwicklungen in den letzten Dekaden britischer Herrschaft über Indien angestoßen worden waren.
Diese Vorlesung gibt zunächst einen Überblick über die konventionelle Historiographie Indiens zur dramatischen Mitte des 20. Jahrhunderts, um diese dann anhand ausgewählter Themen zu hinterfragen. Besonderes Gewicht wird auf die Herausbildung postkolonialer Staatsstrukturen und Politikformen sowie auf Probleme der Wirtschafts- und Sozialpolitik gelegt. Siehe auch die Ankündigung für das Aufbauseminar mit gleichlautendem Titel, Veranstaltungsnr. 459653. Die Vorlesung kann unabhängig vom Aufbauseminar belegt werden.
4. Stein, Burton, A History of India, Oxford: Blackwell, 1998, Kapitel 7-9; Arnold, David, Südasien (= Neue Fischer Weltgeschichte, Bd. 11), Frankfurt a.M., Fischer, 2012, S. 448-507; Bates, Crispin, Subalterns and the Raj. South Asia since 1600, London/New York: Routledge, 2007, S. 121-227.

AUFBAUSEMINAR (459653)

RAVI AHUJA

1. Krise, Krieg und Unabhängigkeit: Weichenstellungen für das postkoloniale Indien (1937-1956)"
2. Di 12-14; KWZ 0.601; 22.10.2013-05.02.2014.
3. Das Aufbauseminar dient der Vertiefung der in der gleichnamigen Vorlesung vermittelten Inhalte (siehe Veranstaltungsankündigung; Veranstaltungsnr. 459653). Diese Vertiefung erfolgt auf dem Wege thematischer Probebohrungen: zentrale Aspekte sozialen und politischen Wandels in den mittleren Dekaden des 20. Jahrhunderts werden anhand von Quellen und Sekundärliteratur tiefer ergründet. Zu diesen Themen zählen: indische Nationalismen und ihr Wandel; "Säkularismus", politisierte Religion und indischer Staat; Weltkrieg, "Sozialismus" und der "Entwicklungs-Staat"; "Sozialpolitik" nach der Weltwirtschaftskrise; Ursachen und Folgen der Teilung Indiens; politische Unabhängigkeit und soziale Ungleichheit; Staatlichkeit und die "Pazifizierung" sozialer Konflikte. Das Aufbauseminar basiert auf den in der Vorlesung vermittelten Inhalten; Studierenden, die an der Modulprüfung teilzunehmen beabsichtigen, wird zur Vorbereitung die Belegung beider Veranstaltungen empfohlen.
4. TBA

SEMINAR (990221)

APARNA NAIR

1. Health and Medicine in South Asia: A Historical Perspective (1750-1950)
2. Do 14-16; ERZ 6.101; 24.10.2013-06.02.2014.
3. This course presents the colonial encounter between South Asia and Britain; which heralded a new phase in the history of health and medicine in the region. This course considers biomedicine in South Asia across the span of the 18th, 19th and 20th centuries (against the rise, ascendancy and retreat of colonialism). What was the nature of "Western" biomedicine as it was practised in South Asia? What were its social and intellectual impacts, its organisational forms and relationships to "metropolitan" medicine in Europe? This course also presents how biomedicine was assimilated and transformed in colonial South Asia. We explore how biomedicine played significant roles in colonial expansion and in cementing colonial authority; and was constructed as part of the "civilising mission" of the British in South Asia. This course will explore the varied ways in which medicine supported, justified and sometimes challenged the British colonial enterprise, particularly after 1750. Additionally, this course will present an over view of India's diverse scientific and technological traditions and practices, many of long standing well before European colonial rule. The course also elucidates the encounters between "traditional" medicine and biomedicine in South Asia, and the resulting transformations. How was biomedicine received and situated in relation to indigenous epistemologies and practices? What were the perceptions of and responses to biomedical practices such as vaccination against smallpox? This course will also explore how biomedicine itself became one of the central attributes to India's modernity, and how biomedicine found contested expression in nationalist and colonial agendas.
This course is thematically structured: students will interrogate the history of biomedicine in South Asia against the backdrop of pandemic and epidemic epidemiological threats posed by diseases such as plague, malaria, smallpox, cholera and influenza. Students will also explore maternal and child health in South Asia and themes such as "madness" and "insanity" in colonial South Asia.
4. TBA

ÜBUNG (990211)

APARNA NAIR

1. Health and Medicine in South Asia: A Historical Perspective (1750-1950)
2. Do 16-18, ERZ 6.103; 24.10.2013-06.02.2014.
3. TBA
4. TBA

B.MIS.206 VERTIEFUNGSMODUL ZEITGESCHICHTE INDIENS

VERTIEFUNGSEMINAR (990206)

SEBASTIAN SCHWECKE

1. Das moderne Banaras. Urbane Geschichte
2. Fr 12-14, KWZ 2.601; 25.10.2013-07.02.2014.
3. Das Vertiefungsseminar behandelt die Geschichte der Stadt Banaras (Benares, Varanasi) seit dem 18. Jahrhundert als Beispiel für Entwicklungen im urbanen Indien außerhalb der großen indischen Metropolen. Der Fokus des Seminars liegt dabei auf der sozialhistorischen Entwicklung religiöser und kommerzieller Aspekte des gesellschaftlichen Alltags in der Stadt. Die das Vertiefungsseminar begleitende Übung dient der Vertiefung der im Seminar besprochenen Inhalte.
4. Sandria B. Freitag (ed) (1990) Culture and Power in Banaras. Community, Performance, and Environment, 1800-1980. New Delhi: Oxford University Press.

ÜBUNG (990222)

SEBASTIAN SCHWECKE

1. Das moderne Banaras. Urbane Geschichte
2. Fr 14-16, KWZ 2.601; 25.10.2013-07.02.2014.
3. TBA
4. TBA

B.MIS.301 ECONOMIC DEVELOPMENT IN INDIA

SEMINAR (990239)

DHANMANJARI SATHE

1. Ökonomische Entwicklung in Indien/ Economic Development of India
2. Di 8-10; ERZ 6.101, Do 8-10; SR II (no class on Oct 24th), Sa 10-12; ERZ 6.101; 29.10.2013-30.11.2013.
3. A course to be presented in Oct-Nov. 2013 at Centre for Modern Indian Studies, Gottingen University by Professor Dhanmanjiri Sathe, University of Pune, India.
In the last few years India has been attracting attention because it is showing huge economic potential along with a well-established democracy. This is rare in the developing world. The purpose of this course is to expose the graduate students to some of the issues related to the economic development of India, with in the framework of the state policy. The course will cover topics related to the nature of the political economy of India and how it has evolved over the years—the important players therein, earlier stagnation in the Indian economy and the recent (almost two decade) long high rates of growth; issues in India"s agriculture including farmers" suicides; poverty and demographic issues; Social security. We would also examine the Indian economy in the post-2008 period and examine if India"s growth story is faltering.
4. Details siehe UniVZ (www.univz.uni-goettingen.de) oder Stud.IP (www.studip.uni-goettingen.de) / See UniVZ (www.univz.uni-goettingen.de) or Stud.IP (www.studip.uni-goettingen.de) for further details

ÜBUNG (990240)

DHANMANJARI SATHE

1. Ökonomische Entwicklung in Indien/ Economic Development of India
2. Mi 8-10: ERZ 6.101, Fr 8-10: ERZ SR II und Sa 12-14: CeMIS Board Room; 30.10.2013-29.11.2013.
3. TBA
4. TBA

B.MIS.401 POLITISCHE THEORIEN ZU STAAT UND DEMOKRATIE IM
MODERNEN INDIEN

SEMINAR (990210)

LALIT VACHANI

1. Documentary Film and Indian Democracy
2. Mo 12-14, ERZ SR11; 21.10.2013-04.02.2014.
3. This course will examine several formative features of Indian democracy through the prism of the Indian political documentary film. It will combine formal and thematic analysis of several important political Indian documentary films, along with a study of how these films represent, promote and critique different aspects of Indian democracy. Topics covered include:
 - Social Movements, Separatist Movements and the Indian State
 - Democracy, the Voting Process and the Indian Election
 - Caste, Religion and Inequality
 - Communalism and the Politics of Hindu Fundamentalism
 - Globalization and Inequity
 - Patriarchy, Gender, Sexuality
 - The Politics of Mainstream Media and the Bollywood Film

Please note: Films to be discussed during the seminar will be screened during the weekly tutorial sessions, so it is essential to attend both the seminar and the tutorial in order to comprehend and access the course materials.
4. TBA

TUTORIUM (990241)

LALIT VACHANI

1. Documentary Film and Indian Democracy
2. Do 12-14, CeMIS Board Room, ERZ 2.112 ; 24.10.2013-06.02.2014.
3. **Please note: Films to be discussed during the seminar will be screened during the weekly tutorial sessions, so it is essential to attend both the seminar and the tutorial in order to comprehend and access the course materials.**
- 4.
5. TBA

B.MIS.403 STAATLICHE INSTITUTIONEN IM MODERNEN INDIEN

SEMINAR (990214)

DEVIKA BORDIA

1. Governance, State, and Society
2. Mo 16-18; ERZ SRI; 21.10.2013-04.02.2014.
3. This course examines the formation and the everyday practices of state and non-state institutions of governance in Modern India. In order to understand the ideas that have shaped bureaucratic, judicial, and legislative institutions, we examine colonial forms of state-making, nationalist ideology, the Constitution of India, the Indian Emergency, and the liberalization of the Indian economy. The course focuses on the different aspects of the relationship between the state and society in order to develop insights into the issues and practices of governance. Themes explored include religious, customary and caste-based institutions; social movements and popular government responses; development, displacement and state repression; practices and discourses of corruption; "civil society" and "political society"; elections, aspirations and "identity politics"; rights-based legislation and Public Interest Litigation; decentralization and local self-governance.
4. TBA

TUTORIUM (990215)

DEVIKA BORDIA

1. Governance, State, and Society
2. Mi, 14-16; ERZ SRI; 23.10.2013-06.02.2014.
3. TBA
4. TBA

B.MIS.501 ETHNOLOGISCHE THEORIEN ZUR KULTUR UND
GESELLSCHAFT INDIENS

SEMINAR (990216)

PATRICK EISENLOHR

1. Ethnologische Theorien zur Kultur und Gesellschaft Indiens
2. Mo 14-16; ERZ 3.113; 21.10.2013-04.02.2014 (; fällt aus am 21.10.2013, Ersatztermin am 25.10.2013; Fr 10-12, CeMIS Board Room ERZ 2.112)
3. Dieses Seminar bietet eine Einführung in einige der wichtigsten Theorien und Debatten zu indischer Kultur und Gesellschaft. Das Ziel dieser Veranstaltung ist die Vermittlung eines Überblicks über die bedeutendsten Wandlungen im akademischen Diskurs über den Kulturwandel Indiens. Diese umfassen frühe strukturalistische und strukturalistisch-funktionelle Ansätze zum Zeitpunkt der historischen Wendung, mit Schwerpunkt auf koloniale Konstruktionen der indischen Gesellschaft und die daraus resultierenden Konsequenzen. Die zweite Hälfte des Kurses schließlich thematisiert gegenwärtige anthropologische und soziologische Ansätze der indischen Alltagskultur und Öffentlichkeit, welche die Bereiche populäre Medien, Medien und Religion, Reklame und Unterhaltung umfassen. Zum Abschluss wird über die Wechselwirkung dieser Prozesse diskutiert, vornehmlich Medienkreislauf mit gegenwärtigen sozio-kulturellen Prozessen und Identitäten im Modernen Indien.
4. TBA

TUTORIUM (990217)

PATRICK EISENLOHR

1. Ethnologische Theorien zur Kultur und Gesellschaft Indiens
2. Mo 16-18; ERZ 3.113; 21.10.2013-04.02.2014 (fällt aus am 21.10.2013, Ersatztermin am 25.10.2013; Fr 12-14, CeMIS Board Room ERZ 2.112)
3. TBA
4. TBA

B.MIS.504 VERTIEFUNG KULTUR UND GESELLSCHAFT IM MODERNEN
INDIEN

SEMINAR (990218)

RADHIKA GUPTA

1. Nationalism, States and Borders in South Asia
2. Do 10-12; ERZ SR I; 24.10.2013-06.02.2014.
3. This course will study the modern nation-state in South Asia (India, Pakistan, Bangladesh, Nepal, Sri Lanka). Couched within an overview of anthropological and political theories of nationalism, it will analyze the history of nation-state formation and the drawing up of borders in South Asia. This will include a historiography of the Partition of the Indian sub-continent and processes of cultural and political authentication of the nation-states that emerged. In particular, the course will offer a view of nation-states in South Asia from the perspective of various borderlands. It will examine the relationship between the states and their border areas through varied case studies focusing on contestations, transgressions, accommodations and cross-border economies and relations. It will also include ethnographies of the post-colonial state. Through this twin focus on the state and borderlands, more general dichotomies such as center/periphery and highlands/plains that are applicable beyond South Asia will be questioned and analyzed.
4. TBA

ÜBUNG (990219)

RADHIKA GUPTA

1. Nationalism, States and Borders in South Asia
2. Do 12-14; ERZ SR I; 24.10.2013-06.02.2014.
3. TBA
4. TBA

B.MIS.601 RELIGIONSWISSENSCHAFTLICHE THEORIEN MIT BEZUG ZU
INDIEN

SEMINAR (990243)

RADHAKRISHNA MENON

1. Islam as an Indian Religion
2. Mi 10-12; ERZ 6.101; 23.10.2013-05.02.2014.
3. This course provides an introduction to the academic study of Islam with a special focus on modern India. Two points are implied by the title "Islam as an Indian religion". What are the ideas, institutions, powers and movements that have shaped Indian Islam, especially since the early 19th century? The focus here will be on the changes that Islam underwent in diverse domains as a result of the decline of Mughal empire and the encounter with British colonial rule, modern technologies like the mass media, and the rise of reform, renewal and modernist movements such as the Barelwi, Deoband, Aligarh and Ahl-e-Hadith schools. The second aspect covered relates to the ambiguous status of Islam and Muslims in modern India. Despite being home to the third largest population of Muslims in the world with its regional history as old as Islam itself, there is a marked tendency in modern India to be suspicious of their belongingness to the nation-state. While a host of religions such as Hinduism, Buddhism and Jainism are automatically classified as "Indian", Islam is often perceived as being outside the nation because its "origins" lie beyond India's current geopolitical boundaries. The course will attempt to shed light on this phenomenon by looking at what is popularly known in India as communalism (the case of Jamaat-e-Islami in particular) and its antidote secularism, and the valorisation of specific forms of Islam as "indigenous" (varieties of Sufism specifically) and the simultaneous exclusion of others (Deobandi, for example). The course opens with theoretical orientations to the academic study of Islam with a special stress on material drawn from cultural anthropology. The readings will be a mixture of literature derived from historical, ethnographic and political science-based approaches to Islam in India. Prior knowledge of the South Asian region or Islam is not a prerequisite, as a basic overview of these subjects will be incorporated into the second weekly session of the course. All the reading material, the medium of instruction and the course work will be in English.

Requirements:

Evaluation will be on the basis of two assignments. Students (individually, or in pairs, depending upon the numbers enrolled) will make a 15-minute in-class presentation based on a week's readings. The aim is not a mere reproduction or summary of the texts, but the students should demonstrate a critical engagement with them and the ability to connect it with the general themes of the course. The core assignment for the course will be an individually produced 10-page term paper, the topic for which should be drawn from the topics covered in the course. The subject of the paper should be discussed with and approved by the instructor before students start working on it.

4. TBA

TUTORIUM (990244)

RADHAKRISHNA MENON

1. Islam as an Indian Religion
2. Mi 12-14; ERZ 6.101; 23.10.2013-05.02.2014.
3. TBA
4. TBA

B.MIS.605 RELIGIONEN IM MODERNEN INDIEN I

SEMINAR (990246)

TORSTEN TSCHACHER

1. Religion in der tamilischen Diaspora
2. Mi 12-14, KWZ 3.701; 23.10.2013-05.02.2014.
3. Seit dem 19. Jahrhundert ist die Zahl tamilischer Diasporagesellschaften stark gestiegen. In der Kolonialzeit zwang Armut tausende landlose Tagelöhner, Südindien zu verlassen und in Übersee nach einem Einkommensquellen zu suchen. Mit ihnen kam eine privilegiere Schicht von Händlern und kleinen Beamten auf der Suche nach Märkten und gesellschaftlichem Aufstieg. Gemeinsam bildeten sie die Keimzelle für tamilische Diasporagesellschaften in Südostasien, dem südlichen Afrika und einigen Inseln im Indischen Ozean und der Karibik. In jüngerer Zeit haben vor allem der Bürgerkrieg in Sri Lanka wie auch der verstärkte Bedarf an qualifizierten Arbeitskräften in der Softwareindustrie und anderen Industriezweigen zur Bildung weiterer tamilischer Diasporagesellschaften geführt. Jede Gruppe von Migranten brachte auch ihre religiösen Praktiken und Überzeugungen mit in die Diaspora. Dies führt bis heute zu komplexen Transformationen und Verhandlungen im religiösen Leben tamilischer Diasporagesellschaften. Zunächst stellt sich die Frage danach, wie und welche Praktiken und Überzeugungen in die Diaspora übertragen wurden. Inwiefern blieb dabei der Kontakt zu religiösen Institutionen in Indien und Sri Lanka bestehen bzw. in welchem Maße wurden solche Institutionen in der Diaspora neu gegründet und entwickelt? Zweitens ist zu fragen, wie andere Gesellschaften im Land der Diaspora wie auch die jeweiligen Staaten mit dem religiösen Leben tamilischer Diasporagesellschaften umgehen. Welche Konflikte, Verhandlungen und Austauschprozesse lassen sich beobachten? Ein dritter Aspekt sind die Bruchlinien innerhalb tamilischer Diasporagesellschaften. Welchen Einfluss haben bestehende Differenzen in Herkunft, Religion und sozialer Schichtung auf die Entwicklung religiösen Lebens in der Diaspora? Schließlich ist danach zu fragen, welche Wechselwirkungen zwischen Religion und Diasporaerfahrung bestehen.
4. TBA

ÜBUNG (990247)

TORSTEN TSCHACHER

1. Religion in der tamilischen Diaspora
2. 14tägl. Do. 8.00-12.00 Uhr CeMIS Board Room ERZ 2.112, 07.11.2013 – 06.02.2014
3. TBA
4. TBA

6.2 Lehrveranstaltungen Master / Master Courses

M.MIS.101 INTERDISCIPLINARY STUDIES OF MODERN INDIA

MASTERSEMINAR (990226)

SRIRUPA ROY

1. Introduction to Modern Indian Studies
2. Di 10-13; ERZ 156; 22.10.2013-04.02.2014.
3. This course will engage with some of the main concepts and debates that have animated the study of modern India, and that are of comparative and theoretical significance of scholars of other world regions as well. This is the first part of a two-semester sequence, and is explicitly designed as a collaborative, multidisciplinary curriculum.
4. TBA

TUTORIUM (990227)

PATRICK EISENLOHR

1. Introduction to Modern Indian Studies
2. Di 13-14, ERZ 156; 22.10.2013-04.02.2014.
3. TBA
4. TBA

M.MIS.201 THEORIES OF HISTORY AND THE SOCIAL SCIENCES

MASTERSEMINAR (990229)

RAVI AHUJA

1. Critical Histories: Theories of History and the Social Sciences
2. Mo 14-16; ZHG 1.141; 21.10.2013-03.02.2014.
3. The cultural, linguistic and postcolonial turns of the 1990s and early 2000s have resulted in a wider historiographical vision and in a more serious dialogue between students of history and culture. The flip side of this productive development is, however, an attrition of earlier lines of communication between history and social science disciplines like sociology, social geography and economics. This has led, in several countries, to a serious intellectual crisis and institutional decline of borderline-disciplines like economic history.
Yet the impact of current processes of transterritorial entanglement, of an persistent deep economic crisis in various centres and peripheries of world capitalism, of socio-spatial as well as political instability, of growing social tensions and violence raises new questions that can only be analysed critically by combining the methodologies of history and the social sciences. New and parallel developments in the various disciplines need to be connected and older, inconclusive and unexhausted debates require reassessment.
This course will introduce students to a corpus of writings that engage conceptually with three broad and interlinked agendas: (a) attempts to conceptualize the temporal structures and directedness of historical processes while avoiding facile and mechanical teleologies; (b) the development of historical social science perspectives that conflate neither the historical with the Euro-American nor the transterritorial with the imperial; (b) the reconstruction of social histories "from below" that combine the in depth analysis of social and economic structures with a reconstruction of plebeian cultures. The course is based on a mix of readings from "classic" and more recent authors giving due weight also to the histories of Asian and African societies. It is directed at students of history as well as of the social sciences. See also the description of the supplementary "Tutorium", course no. 990230.
4. William H. Sewell Jr., Logics of History. Social Theory and Social Transformation, Chicago: University of Chicago Press, 2005.

TUTORIUM (990230)

RAVI AHUJA

1. Critical Histories: Theories of History and the Social Sciences
2. Mo 16-17 ZHG 1.141; 21.10.2013-03.02.2014.
3. TBA
4. TBA

M.MIS.202a PROBLEMS AND DEBATES IN MODERN INDIAN SOCIAL HISTORY I

MASTERSEMINAR (990231)

RAVI AHUJA

1. Problems and Debates in Indian Social History I
2. Mo 10-12; CeMIS Board Room (16.12.: ERZ 6.103); 21.10.2013-04.02.2014.
3. Students will study a selection of themes in the social history of South Asia since the eighteenth century - themes that are foci of contemporary historical research. The course intentionally transgresses the conventional state-centred periodizations of modern South Asian history to explore the dynamics of societies that were conditioned by processes of late precolonial, colonial and postcolonial state formation, but often encompassed more than one of the successive polities. The module does not aim at presenting a historical survey of the period under discussion. The objective is rather to develop a grasp of some of the major themes, debates and theoretical currents in recent writings on modern South Asian social history and to acquire the ability of discerning emerging areas of research. The module will discuss a selection of five themes; specific interests of participating students will be considered. These themes may include the following: colonialism, information and knowledge; histories of Indian urbanism; gender, colonialism and nationalism; agrarian relations and peasant rebellion; Indian business groups and the State; social histories of technology and infrastructure; histories of labour and the everyday. See also the description of the supplementary "Tutorium", course no. 990250.
4. TBA

TUTORIUM (990250)

RAVI AHUJA

1. Problems and Debates in Indian Social History I
2. Mo 12-13; CeMIS Board Room (16.12.: ERZ 6.103); 21.10.2013-04.02.2014.
3. TBA
4. TBA

M.MIS.301 ECONOMIC REFORM AND SOCIAL JUSTICE IN INDIA

MASTERSEMINAR (990251)

SEBASTIAN VOLLMER

1. Economic Reform and Social Justice in India
2. Do 14-16; Oec 1.163 (16.01.2014: ERZ 4.105); 24.10.2013-06.02.2014, Introductory Meeting for Seminar and practical on 18.10.2013, 11:30-12:30, Oec 1.162.
3. Course meetings: Every Thursday from 2 p.m. to 6 p.m. (OEC 1.163). This is a joint date for the seminar and for the lab sessions. We will provide a detailed schedule in the introductory meeting.
Teaching assistant: Atika Pasha (OEC 2.209, Email: atika.pasha@wiwi.uni-goettingen.de)
Purpose: This module deals with the economic transformation of India. The students get to know the main characteristic of the economic re-structuring of India during the past few decades are familiarised with the phenomenon of economic growth on the one hand and malnutrition and illiteracy on the other occurring simultaneously acquire knowledge about the central public debates concerning social injustice and the possibility of government interventions.
Requirements: In the seminar sessions we will discuss about six journal articles or book chapters every week (a full literature list will be presented in the introductory meeting). Students are expected to read all papers carefully and to present about two or three papers during the semester. In the lab sessions students will learn to replicate selected empirical papers and study research methods and scientific writing. A term paper (15 pages, max.) needs to be submitted by 28.02.2014.
Recommended knowledge: Students should have sufficient background to read published journal articles.
4. TBA

ÜBUNG (990251)

ATIKA PASHA

1. Economic Reform and Social Justice in India
2. Do 16-18, Oec 1.163 (16.01.2014: ERZ 4.105); 24.10.2013-0.02.2014 Introductory meeting for seminar and practical on 18.10.2013, 11.20 – 12.30, Oec. 1.162
3. Siehe oben/ See above
4. TBA

M.MIS.401 POLITICAL TRANSFORMATION SINCE 1989

MASTERSEMINAR (990232)

SRIRUPA ROY

1. New Politics in Liberalizing India
2. Do 10-11.30; ERZ SRII; 24.10.2013-06.02.2014.
3. This course examines the transformations of Indian politics over the last two decades of economic "liberalization" or the restructuring of the Indian economy along pro-business and pro-market lines. Topics discussed include: middle class activism; "mediatization" of politics; "inclusive capitalism" and the "rights-revolution;" insurgent citizenship; urban politics.
4. TBA

TUTORIUM (990233)

SRIRUPA ROY

1. New Politics in Liberalizing India
2. Do 11.30-12.15, SRII; 24.10.2013-06.02.2014.
3. TBA
4. TBA

M.MIS.503 PROBLEMS AND DEBATES IN THE CULTURAL AND SOCIAL ANTHROPOLOGY OF MODERN INDIA I

MASTERSEMINAR (990234)

PATRICK EISENLOHR

1. Sound in South Asia
2. Mi 10-12; ERZ SRII;; 30.10.2013-05.02.2014. (cancelled session 23.10. will be held on Fr, 08.11.2013: 10-12, CeMIS Board Room ERZ 2.112)
3. The course addresses the intersection of the anthropology of the senses and sound studies, with a regional emphasis. We focus on the issues of sound and listening, including its media dimensions. Beginning with more general texts on the anthropology of the senses, sonic phenomena, and the auditory field, we investigate sound in the Indian public sphere. An important issue is the religious foundations of much conceptualizing of sound, voice, and listening, where the comparative angle will be of importance. Finally, we will devote a section of the course to the effects of modern technologies of sound reproduction on contemporary soundscapes, public spheres and religious practices.
4. TBA

TUTORIUM (990235)

PATRICK EISENLOHR

1. Sound in South Asia
2. Mi 12-13, ERZ SRII;; 30.10.2013-07.02.2014. . (cancelled session 23.10. will be held on Fr. 08.11.2013: 12-13, CeMIS Board Room ERZ 2.112)
3. TBA
4. TBA

M.MIS.503 PROBLEMS AND DEBATES IN THE CULTURAL AND SOCIAL ANTHROPOLOGY OF MODERN INDIA I

MASTERSEMINAR/ BLOCK (990259)

KIM GUTSCHOW

1. Gender and Health in South Asia
2. Mo 16.12: 9 - 18:15, (Break from 12 - 1pm), Di. 17.12: 8 - 9:30 ; 13 - 18:15, Mi 18.12.: 9- 16.00 (Break from 12 - 1pm) all CeMIS Board Room, ERZ 2.112, Mi. 18.12. 16.00 – 18-15; ERZ 0.138; 16.12.2013-18.12.2013.
3. This exploration leads us through a number of topics including: how research on primate reproduction can elucidate key aspects of human reproduction and social organization, how the new reproductive technologies are changing the demographics of South Asia and other world regions, and how a globalized biomedicine has produced dramatic reductions in maternal mortality and a crisis of obstetric care in South Asia and the US. By the end of the course, we will have understood why and how reproduction produces such ideological and often contradictory social discourses and with what social effects. We will have reformulated how human reproduction both produces and reconfigures society and its cultural norms.
4. TBA

TUTORIUM/ BLOCK (990260)

KIM GUTSCHOW

1. Gender and Health in South Asia
2. Do 19.12.2013, 9-12, CeMIS Board Room, ERZ 2.112; 13-14, ERZ 0.138, 14 – 18.15 CeMIS Board Room, ERZ 2.112
3. TBA
4. TBA

M.MIS.603 PROBLEMS AND DEBATES IN THE STUDY OF RELIGION IN
MODERN INDIA I

MASTERSEMINAR/ BLOCK (990256)

DWAIPAYAN BHATTACHARYA

1. Democracy and Development in Postcolonial India
2. Mi 13- 16; ERZ HIII; 23.10.2013-04.12.2013.
3. This course explores multidisciplinary debates about the relationship between democracy and development in postcolonial India.
4. TBA

TUTORIUM/ BLOCK (990257)

DWAIPAYAN BHATTACHARYA

1. Democracy and Development in Postcolonial India
2. Fr 9-18 (Nov 22) CeMIS Board Room, 2.112; 22.11.2013.
3. TBA
4. TBA

7. Sprachkurse / Language Courses

B.MIS.701 TAMIL I

SPRACHKURS (990224)

TORSTEN TSCHACHER

1. Tamil I
2. Mo: ERZ 6.101; Mi: ERZ SR11, Fr: ERZ SR11 (jeweils/all 14-16); 21.10.2013-07.02.2014.
3. Der Kurs führt in die gegenwärtige Schrift- und Umgangssprache des Tamil ein. Behandelt werden die tamilische Schrift sowie grundlegende Strukturen der Morphologie und Syntax. Außerdem werden Grundkenntnisse der Umgangssprache vermittelt, um einfache Konversationen zu meistern. Es sind keine Vorkenntnisse der Sprache oder Schrift nötig. The course serves as an introduction to contemporary written and spoken Tamil. It will introduce students to the Tamil script as well as fundamental structures of morphology and syntax, and provide them with a basic knowledge of spoken Tamil foder mastering simple conversations. No prioder knowledge of the language oder script is required.
4. TBA

B.MIS.703 TAMIL III

SPRACHKURS (990225)

TORSTEN TSCHACHER

1. Tamil III
2. Mo 12-14 ERZ 6.101; Fr 12-14 ERZ 181; 21.10.2013-07.02.2014.
3. Dieser Kurs dient der Vertiefung der in den ersten beiden Sprachkursen erworbenen Kenntnisse der tamilischen Schrift- und Umgangssprache. Konversationsübungen zu verschiedenen Themen sowie die Lektüre einfacher literarischer Texte stehen im Mittelpunkt der Veranstaltung.
4. TBA

B.MIS.707 MODERNE INDISCHE SPRACHE - INTENSIVKURS

BENGALI I (990248)

ARUN GHOSH

1. Moderne indische Sprache - Intensivkurs (Bengali)
2. Di 8-10, Do 16-18, Fr 16-18 (jeweils/all ERZ SRII); 22.10.2013-07.02.2014.
3. Bangla (Bengali) is one of the important languages of India, spoken not only in the province of West Bengal where it is recognized as the language of official transactions, it is spoken in other provinces of the Indian State too by a substantial number of speakers. The number of speakers of the language, according to Census enumeration 2001, is 83,369,769 people whose first language is Bangla, accounting for 8.11 percent of India's population. According to the 2001 census, 68,369,255 Bang laspeakers, the majority, live in the state of West Bengal and over one million speakers in the states of Tripura, Assam, and Jharkhand. Alongside India Bangla is the official language of the sovereign state of Bangladesh. The language has a rich history of more than one thousand five hundred years and its first extant literature dates back to c.6th - 7th century AD.
The course serves as an introduction to the Standard Colloquial Bangla (Bengali) along with its written form. It will introduce students to the basic Bangla sentences for mastering simple conversation. Pronunciation and basic phonology of sounds and their combinations of the words and basic sentences will be introduced. Morphological (case and verbal structure) and syntactic structure of the basic sentences introduced will be taught in detail so that learners can themselves frame sentences to start conversation. Basic words will be introduced and learners will be introduced to the words" paradigmatic and syntagmatic arrangements. Only those scripts will be introduced which will be needed to master the basic sentences introduced. So mastering of basic sounds, grammar, sentences and script will go on simultaneously. The course will be taught in English in the first semester followed by Bangla as the course progresses.
4. Select Readings: Bengali Phonetic Reader by S. K. Chatterji; Bengali Language Hand Book by Punyasloka Roy; Introduction to Bengali, Part I by Edward Dimock, Somdev Bhattacharji and Suhas Chatterji.

8. Zusatzveranstaltungen / Additional Courses

M.MIS.110 PREPARING A RESEARCH PROJECT

ÜBUNG (990228)

1. Preparing a Research Project
2. TBA
3. TBA
4. TBA

P.SOWI.2 DOKTORANDENKOLLOQUIUM

SEMINAR (990258)

DWAIPAYAN BHATTACHARYA

1. Seminar for Doctoral Students
2. Di 22.10: 10-11; Sa. 16.11.: 10-17; Sa. 30.11.: 10-17, ERZ SR II; 22.10.2013-30.11.2013.
3. TBA
4. TBA

KOLLOQUIUM/ COLLOQUIUM

MODERN INDIAN HISTORY & SOCIETY SEMINAR (990249)

CONVENOR: EISENLOHR

1. Modern Indian History and Society Seminar
2. Miittwochs 16-18 Uhr, Waldweg 26, Raum 2.112 im CeMIS [wenn nicht anders angekündigt]/
Wednesdays, 4-6 pm, Waldweg 26, room 2.112 in CeMIS [unless otherwise specified],
beginnt/ starts 23.10.2013.
3.
 - .1.11 **CeMIS Lecture "Linguistic Situation in India and the position of Bangla therein"**
Prof. Arun Kumar GHOSH, Department of Bengali, University of Burdwan, Tagore Chair
for Bengali Language and Culture at CeMIS, funded by the Indian Council for Cultural
Relations (ICCR) (*Friday 4.15-5.45 p.m. Waldweg 26, Room 0.138, southern wing*) TBA
 - 6.11. **"Authenticity, mediation and immediacy in south Indian Islamic da'wa"**
Nandagopal R. MENON, Society and Culture in Modern India, CeMIS
 - 13.11. **"Rural Schoolteachers in West Bengal: Agency in Left Governmentality and its Limits"**
Prof. Dwaipayana BHATTACHARYA, Professor of Political Science at the Centre for Studies
in Social Sciences (CSSSC); Calcutta/CeMIS
 - 20.11. **TBA**
N.N.
 - 27.11. **"A Global History of Exile in Asia"**
Prof. Clare ANDERSON, History, University of Leicester
 - 04.12. **TBA**
N.N.
 - 11.12. **"The Rise and Fall of the Indian Typewriter: An Essay in Techno-Social History"**
Prof. David ARNOLD, History, University of Warwick
 - 18.12. **"Youth Protests in the City: Medialised Delhi and an emerging genre of urban films"**
Prof. Nadja-Christina SCHNEIDER, Humboldt Universität zu Berlin
 - 08.01. **TBA**
N.N.
 - 15.01. **"With that, discipline will also come to them": the politics of the urban poor in
postwar Colombo**
Prof. Jonathan SPENCER, Social Anthropology, University of Edinburgh
 - 22.01. **"Transnational Baby-Sitting - Taking Care of Migrant Children by Grandparents in
Central Gujarat, India"**
Prof. Mario RUTTEN, Sociology and Anthropology, University of Amsterdam
 - 29.01. **TBA**
Prof. Vibha JOSHI PARKIN, Social and Cultural Anthropology, University of Oxford/
Universität Tübingen (*provisional*)
 - 05.02. **"Telling the truth: Practising justice in the Central Himalayas"**
Prof. Aditya MALIK, Anthropology, University of Canterbury/Max-Weber-Kolleg Erfurt

8. Übersicht des Lehrplans / Plan timings

	Monday	Tuesday	Wednesday	Thursday	Friday
8-10		B.MIS.301 <i>Ökonomische Entwicklung in Indien/ Economic Development of India</i> Sathe Seminar ERZ 6.101 990239 (Sa 10-12 ERZ 6.101)	B.MIS.301 <i>Ökonomische Entwicklung in Indien/ Economic Development of India</i> Sathe Übung ERZ 6.101 990240 (Sa 12-14 CeMIS Board Room)	B.MIS.301 <i>Ökonomische Entwicklung in Indien/ Economic Development of India</i> Sathe Seminar SR II 990239 (Sa 10-12 ERZ 6.101)	B.MIS.301 <i>Ökonomische Entwicklung in Indien/ Economic Development of India</i> Sathe Übung SR II 990240 (Sa 12-14 CeMIS Board Room)
		B.MIS.707 <i>Moderne indische Sprache - Intensivkurs (Bengali)</i> Ghosh Sprachkurs SR II 990248		B.MIS.605 <i>Religion in der tamilischen Diaspora</i> Tschacher Übung, 14tägl CeMIS Board Room ERZ 2.112, ab 7.11.2013 990247	

	Monday	Tuesday	Wednesday	Thursday	Friday
10-12	<p>B.MIS.101/ B.MIS.103 <i>Interdisziplinäre Ringvorlesung - Grundlagen der Indienforschung I</i> Eisenlohr (verantwortl.) Ringvorlesung (28.10.2013: no class- students attend Arun Ghosh lecture on 1 Nov; 23.12.2013: no session) ERZ 0.138 990202</p> <p>M.MIS.202a <i>Problems and Debates in Indian Social History</i> Ahuja Masterseminar CeMIS Board Room (16.12.: ERZ 6.103) 990231</p>	<p>B.MIS.203 <i>Krise, Krieg und Unabhängigkeit: Weichenstellungen für das postkoloniale Indien (1937-1956)</i> Ahuja Vorlesung KWZ 0.601 459650</p> <p>10-12 M.MIS.101 <i>Introduction to Modern Indian Studies</i> Roy Masterseminar ERZ 156 990226</p>	<p>B.MIS.601 <i>Islam as an Indian Religion</i> Menon Seminar ERZ 6.101 990243</p> <p>M.MIS.503 <i>Sound in South Asia</i> Eisenlohr Masterseminar SR II 990234</p>	<p>B.MIS.504 <i>Nationalism, States and Borders in South Asia</i> Gupta Seminar SR I 990218</p> <p>10-11.30 M.MIS.401 <i>New Politics in Liberalizing India</i> Roy Masterseminar SR II 990232</p> <p>11.30-12.15 M.MIS.401 <i>New Politics in Liberalizing India</i> Roy Tutorium SR II 990233</p> <p>B.MIS.605 <i>Religion in der tamilischen Diaspora</i> Tschacher Übung, 14tägl CeMIS Board Room ERZ 2.112, ab 7.11.2013 990247</p>	<p>B.MIS.101/ B.MIS.103 <i>Tribal Languages and Culture: Indian Scenario</i> Ghosh Proseminar ERZ 6.103 990203</p> <p>25.10.2013: B.MIS.501 <i>Ethnologische Theorien zur Kultur und Gesellschaft Indiens</i> Eisenlohr Seminar ERZ 3.113 990216</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
12-14	B.MIS.401 <i>Documentary Film and Indian Democracy</i> Vachani Seminar SR II 990210	B.MIS.203 <i>Krise, Krieg und Unabhängigkeit: Weichenstellungen für das postkoloniale Indien (1937-1956)</i> Ahuja Aufbauseminar KWZ 0.601 459653	B.MIS.601 <i>Islam as an Indian Religion</i> Menon Tutorium ERZ 6.101 990244	B.MIS.401 <i>Documentary Film and Indian Democracy</i> Vachani Tutorium CeMIS Board Room ERZ 2.112 990241	B.MIS.206 <i>Das moderne Banaras. Urbane Geschichte</i> Schwecke Vertiefungsseminar KWZ 2.601 990206
	B.MIS.703 <i>Tamil III</i> Tschacher Sprachkurs ERZ 6.101 990225 12-13 M.MIS.202a <i>Problems and Debates in Indian Social History</i> Ahuja Tutorium CeMIS Board Room (16.12.: ERZ 6.103) 990250	12-13 M.MIS.101 <i>Introduction to Modern Indian Studies</i> Roy Masterseminar ERZ 156 990226 13-14 M.MIS.101 <i>Introduction to Modern Indian Studies</i> Roy Tutorium ERZ 156 990227	B.MIS.605 <i>Religion in der tamilischen Diaspora</i> Tschacher Seminar KWZ 3.701 990246 12-13 M.MIS.503 <i>Sound in South Asia</i> Eisenlohr Tutorium SR II 990235	B.MIS.504 <i>Nationalism, States and Borders in South Asia</i> Gupta Übung SR I 990219	B.MIS.703 <i>Tamil III</i> Tschacher Sprachkurs ERZ 181 990225 25.10.2013: B.MIS.501 <i>Ethnologische Theorien zur Kultur und Gesellschaft Indiens</i> Eisenlohr Tutorium ERZ 3.113 990217

	Monday	Tuesday	Wednesday	Thursday	Friday
14-16	B.MIS.501 <i>Ethnologische Theorien zur Kultur und Gesellschaft Indiens</i> Eisenlohr Seminar ERZ 3.113 990216	B.MIS.104 <i>Geschichte und Politik im kolonialen Indien</i> Schwecke Proseminar ERZ 156 990204	B.MIS.403 <i>Governance, State, and Society</i> Bordia Tutorium SR I 990215	B.MIS.204 <i>Health and Medicine in South Asia: A Historical Perspective (1750-1950)</i> Nair Seminar ERZ 6.101 990221	B.MIS.206 <i>Das moderne Banaras. Urbane Geschichte</i> Schwecke Übung KWZ 2.601 990222
	B.MIS.701 <i>Tamil I</i> Tschacher Sprachkurs ERZ 6.101 990224		B.MIS.701 <i>Tamil I</i> Tschacher Sprachkurs SR II 990224	M.MIS.301 <i>Economic Reform and Social Justice in India</i> Vollmer Masterseminar Oec 1.163 990251	B.MIS.701 <i>Tamil I</i> Tschacher Sprachkurs SR II 990224
	M.MIS.201 <i>Critical Histories: Theories of History and the Social Sciences</i> Ahuja Masterseminar ZHG 1.141 990229				

	Monday	Tuesday	Wednesday	Thursday	Friday
16-18	B.MIS.403 <i>Governance, State, and Society</i> Bordia Seminar SR I 990214	B.MIS.104 <i>Ressourcen moderner Indienforschung</i> Meyer Tutorium ERZ 156 990205	<i>Modern Indian Studies Colloquium</i> Eisenlohr (verantwortl.) Kolloquium CeMIS Board Room 2.112 990249	B.MIS.204 <i>Health and Medicine in South Asia: A Historical Perspective (1750-1950)</i> Nair Übung ERZ 6.103 990211	B.MIS.707 <i>Moderne indische Sprache - Intensivkurs (Bengali)</i> Ghosh Sprachkurs SR II 990248
	B.MIS.501 <i>Ethnologische Theorien zur Kultur und Gesellschaft Indiens</i> Eisenlohr Tutorium ERZ 3.113 990217			B.MIS.707 <i>Moderne indische Sprache - Intensivkurs (Bengali)</i> Ghosh Sprachkurs SR II 990248	
	16-17 M.MIS.201 <i>Critical Histories: Theories of History and the Social Sciences</i> Ahuja Tutorium ZHG 1.141 990229			M.MIS.301 <i>Economic Reform and Social Justice in India</i> Pasha Tutorium Oec 1.163 990251	

	<p>M.MIS.503 <i>Gender and Health in South Asia</i>. Gutschow. Masterseminar. See UniVZ and course description above</p> <p>990259</p> <p>M.MIS.503 <i>Gender and Health in South Asia</i>. Gutschow. Tutorium. See UniVZ and course description above</p> <p>990260</p>
Block-seminare/ Block Courses	<p>M.MIS.603 <i>Democracy and Development in Postcolonial India</i>. Bhattacharya. Masterseminar. Mi 13- 16 (23. Oct.- 4. Dec) ERZ HIII</p> <p>990256</p> <p>M.MIS.603 <i>Democracy and Development in Postcolonial India</i>. Bhattacharya. Tutorium. Fr Nov 22, 9 am - 6 pm, CeMIS Board Room, 2.112</p> <p>990257</p> <p>P.SOWI.2 <i>Seminar for Doctoral Students</i>. Bhattacharya. Seminar. Di 22.10: 10-11; Sa. 16.11.: 10-17; Sa. 30.11.: 10-17, all ERZ SR II</p> <p>990258</p>

9. Anhang/ Appendix

LISTE UND ANSCHRIFTEN DER VERANSTALTUNGSRÄUME/

LIST AND ADDRESSES OF COURSE ROOMS

Waldweg 26

- Altbau (on the right)
 - ✓ ERZ SRI – EG (gegenüber der Aula)/ ground floor (opp. Auditorium)
 - ✓ ERZ SRII – EG (gegenüber der Aula)/ ground floor (opp. Auditorium)
 - ✓ ERZ 0.138 – EG/ ground floor
 - ✓ ERZ 156 – 1. OG/ first floor
 - ✓ ERZ 181 - EG/ ground floor
 - ✓ ERZ 3.113 – 3 OG/third floor
 - ✓ ERZ 4.105 – 4 OG/fourth floor
 - ✓ ERZ 6.101– 6 OG/sixth floor
 - ✓ ERZ 6.103 – 6 OG/sixth floor
 - ✓ ERZ HIII – (Hörsaal) 1 OG/ first floor
- Neubau (on the left)
 - ✓ CEMIS 2.112 – 2 OG/ second floor (CeMIS Board Room)

Kulturwissenschaftliches Zentrum (KWZ) (Heinrich-Düker-Weg, Nähe/ near Blauer Turm mess)

- ✓ KWZ 0.601 – EG/ ground floor
- ✓ KWZ 1.601 – 1 OG/ first floor
- ✓ KWZ 2.601 – 2 OG/ second floor
- ✓ KWZ 3.701 – 3 OG/ third floor

Zentrales Hörsaalgebäude (ZHG) (zentraler Campus/ Central Campus)

- ✓ ZHG 1.141 – 1 OG/ first floor

Oeconomicum (OEC) (zentraler Campus neben SUB/ Central Campus near SUB)

- ✓ Oec 1.162 – 1 OG/ first floor
- ✓ Oec 1.163 – 1 OG/ first floor

